Foundation Scholarship Application

DIRECTIONS: Submit all completed sections of the application, including the essay, in a large, unsealed envelope to your Guidance Officer, Sean McNally before the deadline listed below. At least three weeks before the deadline, give pages 9 and 10 to two appraisers to complete and return directly to Chartiers-Houston Junior-Senior High School. You are encouraged to select a teacher, school counselor, or staff member. You may also choose an employer, member of the clergy, coach, supervisor or any other person who can evaluate you against the criteria given. An appraisal will be disqualified if written by a member of the applicant's family. When the appraisals arrive in the school office, they will be added to your application. The Guidance Office will also add your official High School Transcript to your application.

DEADLINE: March 22, 2024

PERSONAL INFORMATION

First Name	Middle Name or	Initial	Last Name	
Street Address		City	State	Zip Code
Email Address		_	Ph	one Number
Permanent Mailing Add	dress of Parent/Guardian: an applicant)			
			Email address:	
Parent Signature for Re	elease of Transcript:			
and accurate to the	ubmitting this application best of my knowledge alsification of the applica	I further co	ertify that the applicati	ion and essay were
Applicant's Signature	2:		Date:	
		(F	or Scholarship Committee use	only) Code:

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Please list the postsecondary program(s) to which you have applied.

lame	Location	Type of Program	If un	oted? sure, blank
			yes	no
		nding (if known at this time):	1	
Appraisers Names and	Contact Information:			
1				
2.				

ACADEMIC AWARDS

Please list and briefly describe any academic awards or recognitions you have earned during your high school career (grades 9-12). Include additional sheets if necessary.

Name of Award	(Brief description if needed)

EXTRACURRICULAR ACTIVITIES

Please list all your extracurricular activities or sports **from grades 9 through 12.** Include those performed both in-school and out-of-school. Include additional sheets if necessary.

Organization and brief description	number of years involved	Any leadership positions or offices held and/or honors or grades involved

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PERSONAL WORK EXPERIENCE

Please describe your paid work experience during the past 4 years. Include dates of employment in each job and approximate number of hours worked.

Company name, position held and contact person (phone or email)	Date from (mo/yr)	Date to (mo/yr)	Hours worked (per wk/ mo)

COMMUNITY SERVICE

Please list all your community service activities, including, but not limited to those school, community, and/or church-related **from 9th grade to the present.**

Organization, contact person for the organization and service provided	# Total Hours
Organization:	
Contact person (phone or email):	
Service provided:	
Organization:	
Contact person (phone or email):	
Service provided:	
Organization:	
Contact person (phone or email):	
Service provided:	
Bucks For Bucs Volunteering hours and events here: (5K, Sports Camp, Awards Ceremony)	

***Please use page 7 if additional space is needed. If not, leave that page blank.

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ADDITIONAL COMMUNITY SERVICE

Organization, contact person for the organization and service provided	# Total Hours
Organization:	
Contact person (phone or email):	
Service provided:	
Organization:	
Contact person (phone or email):	
Service provided:	
Organization:	
Contact person (phone or email):	
Service provided:	

ESSAY

On a separate sheet of paper, please compose a 250-500 word essay on **one** of the following prompts. Identify which number prompt and question you are responding to at the top of your essay. Remember, your essay must be typed in Times New Roman 12 pt font and double-spaced. Do not write your name on the essay pages. (A complete Foundation Scholarship Application is necessary for all scholarships handled by Bucks For Bucs Educational Foundation, even private scholarships.)

Prompts (select only one):

- 1. Describe any unusual or unfortunate circumstances that may provide insight into your academic or personal situation. How will this affect you in the future?
- 2. Describe an occasion where you were a leader. What did you learn about leadership? Why? How will you use this information in your future?
- 3. Describe significant community service you were involved in. What did this teach you about community engagement? Why? How will you use this information in your future?
- 4. Describe a significant goal you have achieved. How did you achieve it? What lessons did you learn? How will you use this information in your future?
- 5. Identify a person, fictional character, or historical figure who has had a significant impact on your life. Describe how the person influenced your life or your plans for the future.

Remember: This application will only be valid when it is signed (on p.1), dated and the following have been submitted together in a large envelope to the Guidance Office:

	Completed application
	Essay(s) st Please note that when applying for a private scholarship, both essays must be
rec	ived**

The two appraisals will be submitted by the appraisers directly to the Guidance Office, which will be added to the documents in your application file along with your official High School Transcript

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APPLICANT APPRAISAL

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Please give this form to a teacher or other person who can evaluate you according to the
criteria given. It may be helpful to include copies of pages 1 and 3 of this application.
*NOTE TO APPRAISER: Please complete and return in a sealed envelope to Sean McNally in
the Guidance Office at Chartiers-Houston High School, 2050 W. Pike St., Houston, PA 15342 on
or before the due date. Please do not return to the student. If you cannot assess the
student on any criteria below, leave it blank.
Appraiser's name and phone or:
email address:

Give a point value for each row	10-9	8-6	5-3	2-0
The applicant's choice of postsecondary education program is	extremely appropriate	very appropriate	moderately appropriate	inappropriate
The applicant's achievements reflect his/her ability	extremely well	very well	 moderately	not well
The applicant's ability to set realistic and attainable goals is	excellent	good	fair	poor
The quality of the applicant's commitment to school and community is	excellent	good	fair	poor
The applicant is able to seek, find, and use learning resources	extremely well	very	 moderately	not well
The applicant demonstrates curiosity and initiative	extremely well	very	moderately	not well
The applicant demonstrates good problem-solving skills. follows through, and completes tasks	extremely well	very	moderately	not well
The applicant's respect for self and others is	excellent	good	fair	poor
The applicant's leadership skills are	excellent	good	fair	poor
Total from each column				

***On the back of this form or on a separate piece of paper, please provide comments in support of your appraisal of this student. The valuable information you provide will support the applicant's chance of getting a scholarship. Please do not name the student but indicate how long you have known the student and in what capacity.

Appraiser's Signature	Title	Phone number
Approise 3 Signature	Tide	Thore number
	(For Scholarship Committee	use only) Code:

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	(For Scholarship Committee	use only) Code: